

Research Article

Spiritual Intelligence among Prospective Teachers in Chennai District.**Mrs. V. Auxilia Francina¹ and Dr. K. Mangai²**¹M. Ed Research Scholar and ²Assistant Professor of Education
Stella Matutina College of Education, Chennai-83.**Abstract**

Spiritual Intelligence is the inner potential found in an individual to develop meaning, vision and value for life. It drives us to dream and to strive with self-beliefs and spiritual resources. It helps us to solve problems in everyday life. This paper is an attempt to study the level of Spiritual Intelligence among B.Ed. Teacher Trainees in Chennai District. The research methodology used for the study is Descriptive Survey Method. The sample for the study was 300 student teachers taken from government, government aided and private colleges of education in Chennai district. To examine the level of Spiritual Intelligence of B. Ed teacher trainee's -The Spiritual Intelligence Scale (SIS-DD) developed by Dr. Santosh Dhas and Dr. Upinder Dhar (2005) was used as the tool for the study. To analyse the data, Descriptive test and t-Test were used. The major findings showed that there is no significant difference in Spiritual Intelligence owing to Region, Medium of Instruction and Academic Qualification among B.Ed. Teacher Trainees. Strengthening the Spiritual Intelligence must be a part of Teacher Education in order to build a harmonious society. Spiritual Intelligence is very much essential for the teachers as well as the students as it improves the focus of one's IQ. It actually eliminates ego distractions and magnifies the consciousness and mindfulness which in turn will pave the way for holistic development of the individual.

Keywords: Spiritual Intelligence, Ascendance, Prospective Teachers

Introduction

Education is believed to be the foundation for a better future. Education is considered to be the best tool to transform the society into a constructive and progressive one. There are two sides of education. One side teaches us how to make a living and the other side how to live because education is not preparation for life; education is life itself. It lies in the hands of the teachers to educate the minds of the students along with their hearts in order to mould better

human beings. Thus, it becomes essential to include courses that develop Spiritual Intelligence among the teacher trainees so that the teachers will induce the same to their students.

Statement of the Problem

Spiritual Intelligence among Prospective Teachers in Chennai District.

Objectives of the Study

To examine the difference in Spiritual Intelligence of Prospective Teachers (B.Ed. Teacher Trainees) owing to the difference in

- Region,
- Medium of Instruction and
- Academic Qualification

Operational Definition of the Terms

Spiritual Intelligence

Spiritual Intelligence is the awakening of soul that instructs the human mind to work with the grace of God. In this study, Spiritual Intelligence refers to the score obtained in the Spiritual Intelligence scale (SIS-DD) developed by Dr. Santosh Dhas and Dr. Upinder Dhar (2005).

Region

On the basis of Region, the B.Ed. Teacher Trainees were divided into two categories namely

- Urban
- Rural.

Medium of Institution

On the basis of Medium of Instruction, the B.Ed. Teacher Trainees were divided into two Categories.

- Tamil
- English

Academic Qualification

On the basis of Academic Qualification, the B.Ed. Teacher Trainees were divided into two categories namely.

- UG – Under Graduate and PG – Post Graduate

Delimitations of the Study

- The present investigation has the following delimitations:
- The study was limited to colleges of education in Chennai district only.
- The sample was limited to 300 student teachers pursuing B.Ed. degree course.
- Standardized tools alone were used.
- The study was restricted only to Tamil medium and English Medium students.

Design of the Study

The present study has been designed as a descriptive study.

Tools Used for the Study

- The following tools were used to collect data for the present study.
- The Spiritual Intelligence scale (SIS-DD) developed by **Dr. Santosh Dhas** and **Dr. Upinder Dhar** (2005).
- Personal data sheet prepared by the investigator with the help of the Research Supervisor.

Selection of the Sample

The sample for the study was selected random sampling technique. The sample consisted of 300 student teachers drawn from Government, Government-aided and Private Colleges in and around Chennai.

Statistical Treatment of Data

Critical ratio was computed to test the difference in Spiritual Intelligence of B.Ed Teacher Trainees with respect to Region, Medium of Instruction and Academic Qualification.

Differential Analysis of Data

Further, the data was subjected to appropriate statistical tests for testing the hypothesis.

H₀1. There is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to difference in region.

From Table 1 the 'P' value is found to be **0.448** which is greater than the 'P' value (0.05) at 95% level of confidence and the hypothesis which assumed that there is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to region is accepted.

Hence, we infer that there is no significant difference in Spiritual Intelligence owing to Region among B.Ed. Teacher Trainees.

Table 1

Table Showing the Difference in Spiritual Intelligence of B.Ed. Teacher Trainees Owing to Difference in Region.

Variable	Category	N	Mean	S. D	S. E	't' value	df	'P' value and Level of Significance
Region	Urban	198	215.39	21.294	1.513	0.76	298	P=0.448
	Rural	102	213.34	23.723	2.349			P > 0.05
NS								

H₀2. There is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to difference in Academic Qualification.

Table 2

Table Showing the Difference in Spiritual Intelligence of B.Ed. Teacher Trainees Owing to Difference in Academic Qualification.

Variable	Category	N	Mean	S. D	S. E	't' value	df	Level of Sig
Academic Qualification	UG	196	215.79	22.245	1.589	1.171	298	P=0.243
	PG	104	212.64	21.875	2.145			P > 0.05
NS								

From the above table 4.8 the 'p' value is found to be **0.243** which is greater than the 'p' value (0.05) at 95% level of confidence and the hypothesis which assumed that there is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to Academic Qualification

is accepted. Hence, we infer that there is no significant difference in Spiritual Intelligence owing to Academic Qualification among B.Ed. Teacher Trainees.

H₀₃ There is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to difference in Medium of Instruction.

Table 3

Table Showing the Difference in Spiritual Intelligence of B.Ed. Teacher Trainees Owing to Difference in Medium of Instruction.

Variable	Category	N	Mean	S. D	S. E	't' value	df	'P' value and Level of Significance
Medium of Instruction	Tamil	96	215.34	21.627	2.207	0.347	298	P=0.729
	English	204	214.39	22.411	1.569			P > 0.05 NS

From the above table 3 the 'p' value is found to be **0.729** which is greater than the 'p' value (0.05) at 95% level of confidence and the hypothesis which assumed that there is no significant difference in Spiritual Intelligence of B.Ed. Teacher Trainees owing to Medium of Instruction is accepted. Hence, we infer that there is no significant difference in Spiritual Intelligence owing to Medium of Instruction among B.Ed. Teacher Trainees.

Conclusion

Education helps the individual to grow and learn not only intellectually but also gives us the ability to construct our own values through moral development. The spiritual intelligence is found to generate better lives and prosperity in humankind. It contributes to facilitate and coordinate cordial relationships among all the creations in the universe. Recommendations on a high range of topics to address the need and importance of developing spiritual intelligence among individuals could be included in the Teacher Education Program. This will consequently result in better life index as teachers are the transformers of the society. The teachers can imbibe the core values and also inculcate moral values among their student community by developing spiritual intelligence and build a sustainable global platform.

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